

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

Hyunhee Cho¹

¹ Daegu National University of Education

Potential competing interests: No potential competing interests to declare.

Since TBLT is a language teaching method that encourages students' active engagement in learning, this paper has significance in English education. The finding of this paper is that the research participants' understanding of TBLT appeared stronger than their attitude to implementing it. The authors could address the implication of this finding by exploring further what this difference means. In this regard, designing the survey questions could have included various aspects of implementation, such as challenges, restrictions, and factors affecting implementing TBLT in classrooms.

Overall, the research purpose and the authors' messages are clear. However, in terms of the cohesiveness of the paper, describing other ELT methods appears redundant (2~5 pages). Instead, the authors could discuss the different methods in light of how TBLT gained significance.

Regarding some details, please provide a need for this study more explicitly in the introduction: Why the authors wanted to study on this topic, and why they chose the research site. Otherwise, the readers would wonder in what context and purpose the authors decided to do this study.

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I would expect for a stronger paper through one more round of revision.