

# Review of: "Implementing Simulation Software to Develop Virtual Experiments in Undergraduate Chemical Engineering Education"

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The article discusses a relevant and current topic in the field of educational research, where the combination of technology with student-centered pedagogical strategies for science teaching is increasing day by day. Although it is recommended that the authors use a more recent state of the art, since the examples given date back several decades, it is also recommended not to use such generalized statements about the deficiencies in traditional laboratory practices, since it is not certain that this occurs in all laboratories around the world.

The use made in the article of various tools for the simulation of chemical processes could be of interest to researchers related to educational technology; however, the analysis of the data obtained is too brief, thus the strength of the article is lost, and with it the scientific interest in it.