

Review of: "Implementation of e-learning during COVID-19"

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Potential competing interests: No potential competing interests to declare.

This manuscript deals with e-learning during (and certainly after!) the COVID-19 pandemic. The subject is not new, as many authors have already reported convincing results, such as the following two works:

<https://doi.org/10.1109/EDUCON46332.2021.9453887> and <https://doi.org/10.3991/ijep.v10i6.16205>

In addition to the literature review, which deserves further investigation, the methodology has a number of major shortcomings. It is essential to contextualize the study by detailing the period investigated, the methods and tools used to collect the data, the scoring system...

There are also no details on the study participants (demographic aspects to be explained). These elements are essential for an in-depth statistical study.

I therefore recommend rejecting this submission.