

Review of: "From Theory to Practice: The Impact of E-Learning on Student Performance, Trends, and Educational Horizons"

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Potential competing interests: No potential competing interests to declare.

The article has improved considerably. The author has responded to all the comments on the previous version. It can be accepted for publication.

Qeios ID: HLPO1N · https://doi.org/10.32388/HLPO1N