

Review of: "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications"

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Potential competing interests: No potential competing interests to declare.

The aim of this paper is to investigate the acceptance of information systems among students for enhancing their academic and learning pursuits. The study utilizes the TAM theory to assess User Acceptance Testing (UAT) and its connection with the system interface. Additionally, several statistical tests, including normality, multicollinearity, heteroscedasticity, t-test, and simultaneous tests, are conducted. However, the paper lacks elaboration on the relevance of these tests to the Academic Information System and how they contribute to supporting students' academic and learning activities. The paper lacks a clear demonstration of its novelty or contribution. Enhancements could be made by establishing connections between the conducted tests and the impact on students' academic and learning activities.