

Review of: "American Higher Education Curricula in 19th Century"

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Potential competing interests: No potential competing interests to declare.

The paper deals with an interesting topic, relative to the influences of 19th century context on the American higher education curriculum. However, the paper should make it clear if it is a historical research, or another type of paper, explicitng its methodology. Also, it should clarify the research question and a theoretical framework to imbue the study, so that it becomes more analytical, rather than solely descriptive, as it is presented now. Maybe previous literature about the topic so as to show possible originality should add value to the paper. Once those changes have been made, the article will gain in depth and in a stronger argument.