

# Review of: "Navigating the Landscape of AI in Reading: Unveiling Opportunities and Considerations"

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This paper illustrates the complex relationship between artificial intelligence (AI) and reading, acknowledging both its potential benefits and inherent challenges. On the positive side, AI can enhance reading experiences by creating assistive technologies for individuals with disabilities and offering personalized recommendations based on user preferences.

The section "concerns and challenges" points out potential drawbacks associated with AI's influence on reading, like the shortening of attention spans, the impact on focus capacity, and the worst quality of content.

The work proposes educational strategies, referring to the personalization of learning and the possibility to create adaptive and interactive learning systems, together with virtual experiences and gamification strategies.

In conclusion, the paper advocates for a balanced approach to integrating AI into education, emphasizing the need for ethical considerations, ongoing evaluation, and data privacy safeguards.

The topics addressed by the paper are relevant, and the paper is well written. I would like the authors to delve deeper into the challenges and better describe current literature on the topic.