

# Review of: "Perceptions of Academic Dishonesty: Insights from the University of Tehran"

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**Potential competing interests:** No potential competing interests to declare.

The topic is interesting, and its selection is a sign of bravery.

The abstract lacks the research design, main findings, and contribution of the study.

There are many duplications in the literature review. A reconsideration would lead to a shorter section but one that is more consistent and clearer.

The concept of academic dishonesty is not the same everywhere, and it can be adopted by faculty or students, as mentioned somewhere in the paper. The scope to be addressed should be specified as part of a definition where the target population is clear. The population can be any combination of faculty, students, graduate, or undergraduate. Also, on the validity of the numbers, it is not clear the ratio of the responding population relative to the students' population in Tehran, or at least the Tehran university students.

In addition, the study mentions a gap and an intention to address it, but does not provide enough description about it.

Since the topic is dishonesty, more emphasis and space should have been given to discuss ethical aspects as part of the research procedure. Some more explanation of the questionnaires and their sources, or the way they were engineered, is necessary to improve the clarity of the work.

The effect of the research on society or on the education sciences, globally or locally, is not clear. Mentioning potential future additions or elaborations adds value to the work.

A revision of the article is necessary.