

Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

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Potential competing interests: No potential competing interests to declare.

The paper has addressed contemporary educational issue in Nigeria with supporting literature to support. The author felt the neglect of teaching and learning of history education and history of education, particularly in Nigeria, is a bad omen in going forward.

This paper measures to a standard. Information is so comprehensive and the style of writing is so impressive. The CCMAS issue is healthy for the Nigerian education system in this 21st century, and age. The author needs more information from the governing body (NUC) about the CCMAS, I was part of the team, and I know there is history of education in the review.

In conclusion, the author should reach out to the NUC site on the CCMAS book to get full details, and this should be part of his reference, I encourage him also to get the latest curriculum at primary and secondary level because the government has instructed History to be part of the curriculum.