

Review of: "A Corpus Analysis of Polysemy in CEFR-based English Textbooks"

Shuo Cao¹

¹ Dalian University of Technology

Potential competing interests: No potential competing interests to declare.

This study explores the high usage of the most frequently used words from the selected English textbooks in real-life English and to determine the extent to which polysemy is incorporated in the selected English textbooks. It's an interesting and meaningful research. However, given the depth and elaboration, this paper needs substantial revisions. A few suggestions are listed as below:

1. The literature review of polysemy is far from sufficient.
2. In the part of Results and Discussion, there is actually no discussion. Explanation should be offered for the data analysis. Comparison and contrast with the existing studies should also be made to highlight the significance and contribution of the present paper.
3. What are the valuable insights into the use of polysemy the study found? Please be specific.
4. Figure 1 should be omitted, as it overlaps with table 1.
5. "To date, there has been no attempt to investigate multi-word units and word senses in English textbooks." should be revised as "to the best of our knowledge, the investigation of multi-word units and word senses in English textbooks remain less."