

# Review of: "Fear Factors in Open Spaces – Children's Perception of Public Open Spaces"

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**Potential competing interests:** No potential competing interests to declare.

The article is interesting, well-written, and structured. It deals with an interesting and current topic as cities grow. I'll maybe miss something about the pandemic experience and the need and demonstrated importance of nearby green spaces. Also, I think the theoretical framework should include references more general about services of open spaces, not only for children but for general people too. Here are some references:

- Vallés-Planells, M.; Galiana, F.; Moerdijk, F.; Van Eetvelde, V. A framework for landscape services tested in urban open spaces. A comparative study in Ghent (Belgium) and Valencia (Spain). In Proceedings of the 32nd International Geographical Congress, Cologne, Germany, 26–30 August 2012.
- Tudorie, C.A.-M.; Vallés-Planells, M.; Gielen, E.; Arroyo, R.; Galiana, F. Towards a Greener University: Perceptions of Landscape Services in Campus Open Space. *Sustainability* 2020, 12, 6047. <https://doi.org/10.3390/su12156047>
- Haines-Young, R.; Potschin, M. Common International Classification of Ecosystem Services (CICES) V5.1 Guidance on the Application of the Revised Structure, UK. 2018. Available online: <https://cices.eu/content/uploads/sites/8/2018/01/Guidance-V51-01012018.pdf>.
- McFarland, A.L.; Waliczek, T.M.; Zajicek, J.M. The relationship between student use of campus green and perceptions of quality of life. *HortTechnology* 2008, 18, 232–238.
- Abu-Ghazze, T.M. Communicating Behavioral Research to Campus Design Factors Affecting the Perception and Use of Outdoor Spaces at the University of Jordan. *Environ. Behav.* 1999, 31, 764–766.

Here are some others comments:

- In Methodology, "India" should be added after "Maharashtra" to locate city
- In the Introduction, the acronym "CPTED" should be added after "the Crime Prevention through Environmental Design"
- In Methodology, the phrase "Research suggests activities like drawing and observation provide a better understanding of children's perception (Merewether & Fleet, 2014)" should be completed with an additional reference about the utility of gamification for children as observation tools in such spaces
  - Tudorie, CM.; Vallés-Planells, M.; Gielen, E.; Galiana, F. (2020). App Grow Green: un instrumento para la innovación docente en la formación ambiental. En IN-RED 2020: VI Congreso de Innovación Educativa y Docencia en Red. Editorial Universitat Politècnica de València. 581-592. <https://doi.org/10.4995/INRED2020.2020.11963>

