Review of: "Enhancing Academic Spoken English Skills Through an Immersive Virtual World: A Pilot Study Focusing on Motivation, Confidence, and Teacher Presence"

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Potential competing interests: No potential competing interests to declare.

The topic of the paper is relevant.

Enhancing academic speaking skills through an immersive virtual world approach can be an innovative and effective method. By implementing an immersive virtual world approach, educators can create engaging and dynamic environments for students to practice and enhance their academic speaking skills. This approach not only provides a unique and interactive learning experience but also prepares students for the linguistic demands of academic and professional settings.

The elements of the paper are well structured.

The research methodology is feasible with a lot of supportive visual pieces of evidence. Still paper needs improvement in grammar, for instance, in paragraph 3 from the section Listening Comprehension, the sentence "Students then practice what they have learnt in various modes:…" the verb learnt needs to be changed for learned, etc.

The Methods, Results, and Discussion sections are quite explicit.

Also, the paper will look beneficial if the authors show in the Conclusion section how the discussion or argument has been resolved, and the connection of the conclusion to the introduction creates a sense of completeness. If in the Conclusion section, the influence of the paper is mentioned for policymakers, it also must be clearly expressed in the Introduction sections, a sone of the aims.

In the Limitation and Recommendation sections, the authors used in-text references, in my opinion, these sections should effectively provide the main ideas connected with the research in order to leave a lasting impression on the reader.