

Review of: "Transitioning to Hybrid Assessment: Reflections on Academic Assessment Practices Post-COVID-19"

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Potential competing interests: No potential competing interests to declare.

Dear Editor,

Thank you for giving me the opportunity to review the article.

It is valuable work, but it has a lot of content that needs to be revised.

No need for Fig 4 till 7; the whole content can be reported in two lines.

This also applies to tables. Tables can be merged into one table, and descriptive report items can be deleted.

With regards,