

Review of: "Integrating Virtual Tools Into the Face-To-Face Teaching of Undergraduate Analytical Chemistry"

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Potential competing interests: No potential competing interests to declare.

Not a novel, but clear and well-organised manuscript and work. Interesting for academics to compare teaching methods with their own courses. Would be interesting to include a workload comparison of both teachers and students using the different methods. For example, some of the assessment methods used, e.g., oral assessment for 30 minutes per student, seem only plausible if the class is small. Also, it would be interesting to know what the average grade for the students was when comparing the different methods.

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