Review of: "Facility Management Challenges of Public Educational Facilities in Nigeria"

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An interesting study aimed to investigate the challenges of facility management in higher educational institutions in Ekiti state, Nigeria. The authors adopted a positivist research approach, which is objective and quantitative in nature. To collect data, questionnaires were used, which were considered quick, simple, and cost-effective. The sample size consisted of 44 facility managers employed in five higher educational institutions in Ekiti state, Nigeria, with a minimum of five years of experience in facility management.

The results of the study showed that the majority of the respondents were male (63.64%) and had 11 years of experience (mean years of experience of 11.25 years). The reliability of the questionnaire was determined using Cronbach's alpha, and the results showed that both section B and C had a reliability score above the threshold (0.815 and 0.785 respectively).

The findings indicated that a significant number of respondents agreed that the maintenance policies of higher educational institutions need to be reviewed and improved (86.4%). A large percentage of the respondents believed that a lack of synergy between the construction and facility management phases and the absence of a strategic agenda for improved facility management in public institutions are significant challenges (83.2% and 81.6% respectively). The study also showed that the quality of construction materials used during building fabrication needs to be improved (77.8%) and that low awareness of the benefits of facility management among policy makers is also a challenge (mean 3.66, standard deviation 1.12).

Finally, the study discussed strategies to improve facility management practices in higher educational institutions, including increasing awareness of the benefits of facility management among policy makers, improving the quality of construction materials, and strengthening the relationship between the construction and facility management phases.