Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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Potential competing interests: No potential competing interests to declare.

I notice that several reviewers indicated that the tenses used in the paper should be changed. As the reviewer David Wessner noted: "the paper seems outdated". For example in the abstract the author writes: "Online learning during the pandemic of COVID-19 is an entirely new experience for many academicians, teachers, and students." It should read "was" rather that "is". The fact that the article seems to be outdated can easily be addressed by referencing more recent papers and carefully considering the tenses used.

The English used is sometimes strange---for example the word "academicians" should perhaps rather be "academics" since an academician is someone that who is honoured with full membership into an academy, whereas an academic is someone who teaches or does research at a university of college.

Suggest that the author considers addressing the following in the abstract (as suggested by Baker ,1995)*State the principle objectives and scope of the investigation; Describe the methodology employed; Summarise the results; State the principle conclusions reached.*

The lack of a description of the methodology used for this study was mentioned by several evaluators. Is this a literature review? Then the author must explain how they executed the literature review.

In general an interesting piece of writing. It can be improved if the author considers adding a methodology section and gives an indication of what the research questions or hypotheses are.

The conclusion should address the following (Baker, 1995):*The essential features of a good Conclusion are: 1.Try to present the principles, relationships and generalizations shown by the results. 2. You should state whether the data support the hypothesis being tested. 3. You should point out any exceptions or any lack of correlation among your results, and define unsettled matters. 4. Show how your results and interpretations agree (or contrast with) previously published work. 5. Discuss the theoretical implications of your work, as well as any possible practical applications. 6. State your conclusions (and possibly summarize your evidence for each conclusion).*

It is most important to indicate the significance of the work reported. A reader must not be left asking, "So what?"