

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Congratulations on your article. This is an interesting topic. In addition, the research findings provide insightful information regarding implementing blended learning at the secondary level. Further, the article is well-organized, allowing the reader to follow the progression of the content, including the theoretical foundations.

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