

Review of: "How Do Academicians Publish More Research Papers for Their Promotion and Positions? A Scrutiny of CV"

Feyisa Mulisa¹

¹ Ambo University

Potential competing interests: No potential competing interests to declare.

I understand that such an article has a number of advantages for stakeholders. The case specifically points out that competition shouldn't be focused primarily on the quantity of publications. Additionally, it forces publishers to focus on how to combat fraudulent authors. The issue is that many of the statements on this page are based only on the author's experience and opinions and not on any solid scientific evidence. Such phenomena, while highly valuing the author's work, raise questions about the article's legitimacy and dependability.

As an international review, it is hard to even believe what is being said. In the country where I live, for example, there is no such problem and it is considered a serious ethical violence. In India, however, it may be common, which calls into question the ethical standing of such professors. To make it a more valuable manuscript that can be used as scientific evidence, I recommend backing it up with two efforts. First, do some original researches to gain deeper understanding of the phenomenon. Also, the prevalence of this problem is supported by evidence. Second, conduct a systematic review of the studies done on this to describe the context.

Generally, unethical behavior among professors can have wide-ranging consequences, particularly when it comes to authorship position. When professors engage in unethical practices like misappropriating authorship credit or denying authorship to deserving individuals, it undermines the principles of fairness, integrity, and academic collaboration. In such cases, it is imperative for individuals affected by these actions to respond in a calculated and professional manner.

Firstly, it is essential for those impacted by unethical professors regarding authorship position to gather evidence and document their contributions to the project. This can include keeping records of correspondence, meeting minutes, and any other relevant materials that showcase their intellectual contribution. By having concrete evidence of their involvement, individuals can confront the unethical professor with facts, leaving no room for disputes or manipulation.

Secondly, it is crucial to address these concerns through formal channels within the academic institution. This can involve reporting the unethical behavior to the department chair, dean, or another appropriate authority figure. It is important to emphasize the potential damage to the academic reputation of the institution that may arise from such unethical practices. By involving higher authorities, individuals are more likely to receive a fair investigation and resolution.

Lastly, it is essential for those affected to seek support and guidance from mentors, colleagues, or other trusted individuals within the academic community. Tapping into the experiences of others who have faced similar situations can provide valuable insights and suggestions for adequate responses. Collaborating with peers or forming alliances can be a

powerful tool in navigating the aftermath of unethical behavior.