

Peer Review

Review of: "Historical Turning Points in Medical Education"

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What is appreciable in this paper

The authors have provided references for all their statements. They have pointed out a very relevant issue of the current times – the need to integrate technology into the teaching-learning exercise.

Some critiques

The research question that the review was intended to answer is not very clear.

There is no robust evidence for the superiority of either PBL or the flipped technique in medical education.

The authors have completely left out medical education in the eastern part of the globe, although their introduction mentions medical education worldwide.

Declarations

Potential competing interests: No potential competing interests to declare.