

# Review of: "The Design of a MOOC on Health Behaviors: A Practical Blueprint for the Instructional Design of MOOCs"

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## Overview

The topic presented in this study is relevant and within the scope of Qeios. The authors claim that they present a blueprint for MOOC instructional design and use their proposal to design a MOOC on health behaviors. I find this study to be, in general, well-written and worth being published as it contributes to the field of development of MOOCs. Nevertheless, I think the manuscript can be improved considering the following suggestions.

## Suggestions for Improvement

1. In the introduction section, add a table or figure that shows how the number of MOOCs on the main platforms (edX, Coursera, etc.) has grown year by year, or at least the current number of MOOCs available on the main platforms.
2. In the Objectives section, separate the goal of proposing instructional design principles for MOOCs in general and the goal of applying such principles in a particular MOOC on health behaviors. The blueprint should be generic, not specific to MOOCs on health.
3. In the Literature Review section, change the name to Theoretical Framework and Related Work, since there is no explicit review technique presented to identify studies.
4. In the Methods section, add details of the proposed four steps so readers can replicate them in their MOOCs.
5. Consider other aspects of instructional design; for example, given the massivity of MOOCs, there are more learners with special needs. See Sanchez-Gordon, S., & Luján-Mora, S. (2020). Design, implementation, and evaluation of MOOCs to improve the inclusion of diverse learners. In *Accessibility and diversity in education: Breakthroughs in research and practice* (pp. 52-79). IGI Global.