Review of: "A Review of Transformation and Digital Literacy for the Sustainable Development in the Greater Mekong Subregion – Working Paper"

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Potential competing interests: No potential competing interests to declare.

The theme is very interesting, but the article is still very incipient. It lacks a didactic approach to help readers to understand the point that the author intends to make. It also lacks a scientific approach.

As some other colleagues have commented, it does not deliver what the title promises. The title mentions the Greater Mekong Subregion and authors succeed in describing it. But the title also mentions transformation, Digital Literacy and Sustainable Development. Before anything else, the author should provide a literature review about each one of these themes and how they interrelate. Some of these themes are explained and exemplified in the conclusion. This is very unusual. Actually, this is not a good structure.

The title also mentions "review". I expected the methodology to be a systematic review. This is not the case. Apparently, the article does not follow a systematic, scientific method. The article does not have the structure of a scientific work. As other colleagues have recommended, the author should adopt the structure expected from scientific and technical work, including introduction, literature review, method, results, conclusion.

If this is not intended to be a scientific article, the author should at least organize the text in a more didactics way, introducing each theme, the relations between them and them make the point that the article is intended to make.