

# Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

This research collects data from a huge number of participants, so the results can represent a major condition in . As an educator in distance learning, I really understand that e-orientation and e-guidance are powerful things to provide explanations about the learning journey for the students.

Herewith my review of the manuscript:

To enrich the literature review and theoretical framework, enrich this section with theory that is related to the behavioral acceptance of students or student engagement with the e-school system, like e-orientation, e-counseling, etc. We can gain a wide perspective from theories from psychology or behavioral theory.

The methodology just explains that the data is from interviews but doesn't tell about the process of generating data (using NVIVO or other statistical tools), how to minimize bias from respondents, or other methods related to strengthening the data.

Discussion, analysis, and conclusion are great. Strategic implementation should be explained to give insight for other schools which conduct online learning for better performance.