

# Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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**Potential competing interests:** No potential competing interests to declare.

The manuscript contains substantial empirical evidence and makes an original contribution. In addition, the article addresses a relevant topic within the literature on technology-based education. The findings contribute to the professional development of educators, specifically with regard to the implementation of technology to the learning process. Please consider expanding upon the discussion. Thank you.