

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Overall, the research is well articulated and ideas are presented logically. The introduction has background of Blended learning, its importance as teaching strategy and its application with relevant examples. The methodology is sound and appropriate research techniques have been used. The sampling technique and size is aligned with study. Results are presented by using suited analysis techniques. However, there is need to review the in-text citation as per APA 7.

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