

Review of: "Inclusive Academic Advising for students with mental health issues. The views and experiences of Academic Advisors"

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Potential competing interests: No potential competing interests to declare.

Abstract is well written. Moreover, for the section theoretical framework- it would be better if a new theory “ Usage of Social Development Lenses in Higher Education” added along with Pedagogic theory compared to academic motivational theories. Because that is how students' mental health well-being can be widely picturized and easily relates with Academic-Advisors challenges. Rest of the work is satisfactory. References were up-to-dates. Use of vocabulary, length of sentences and descriptions are good.

This manuscript is good to go.