

Review of: "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study"

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Potential competing interests: No potential competing interests to declare.

I read the manuscript with care. Due to the following points, I did not find appropriate for publication in this journal.

- The references used throughout the manuscript are out-of-date.
- The design of the study should be illuminated in a separate part in the methodology section.
- More demographic information about the participants should be offered for readers. For example, gender and educational level of the participants should be verified.
- It is not clear how the authors did meet the ethical requirements during the study. Please fix the major issue.
- The authors need to explain how they measured the reliability and validity of the questionnaire. This missing information jeopardizes the credibility of the gained findings.
- Unfortunately, the data collection procedures are incomplete. It should be detailed from A to Z how the authors gathered the required data.
- The study lacks data analysis procedures. It is not clear how the authors analyzed the quantitative and qualitative data.
- Unfortunately, the qualitative results are poor. At first, the gained theme should be presented. Then, some excerpts should be provided to support it. Finally, an analysis should be given for the gained findings.
- The discussion part is really poor. Here, we expected to see critical justifications for the gained findings along with the comparison and contrast of the findings with those of the previous studies.
- Given the findings, the implications of the study should be more discussed for different stakeholders.
- More suggestions for further research could be elaborated.
- The references are not following the guidelines of APA.
- The language of the manuscript is not readable.

Best,