

# Review of: "The Effect of Visual Arts Educative Practices on Social Functionality in Patients With Schizophrenia"

Andrew Fournier<sup>1</sup>

<sup>1</sup> Grand Canyon University

**Potential competing interests:** No potential competing interests to declare.

Thank you for allowing me to review this article. This review is on the updated version. This is a very interesting topic, and the authors were clear about rehabilitating the symptoms of schizophrenia. I have some comments.

Aside from performing a moderate scrub for English grammar, the authors need to address the gap in research. I agree that developing and evaluating treatments should suffice. Normally, empirical articles address the gap in research. A couple of sentences should be adequate, such as "Jay et al. (2023) performed a systematic review on articles pertaining to recovery among adults with a mental illness using visual art methods but did not focus specifically on schizophrenia." If the authors triangulate the research to find the gap, it will further justify the study.

The authors also need to address the assumptions of the paired sample T-test, the Mann Whitney U test, and the Kruskal Wallis H test. If all assumptions for all tests were met, then one sentence describing that should suffice.

Lastly, tables 4 through 10 could be a little more user-friendly. Not all practitioners are up to speed with the statistical symbols, so it would be beneficial to have a key or legend below each of those tables defining those symbols.

Lastly, could the authors explain why their sample used participants from 2017 to 2018? Or were the participants admitted to the ward at that time? That part was not exactly clear to me.

Thank you again. I found this article to be very informative, and I wish the authors well toward their efforts in publication.

Jay, E. K., Patterson, C., Fernandez, R., & Moxham, L. (2023). Experiences of recovery among adults with a mental illness using visual art methods: A systematic review. *Journal of Psychiatric and Mental Health Nursing* 30(3), 361-374.