

Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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Potential competing interests: No potential competing interests to declare.

The statement “..climate change is only dealt with in natural sciences, particularly biology and geography” is not entirely correct. There are numerous studies investigating the impacts of climate change on water, energy, agriculture, health, even tourism sectors, and many more. So, this needs correction or needs to be expressed in a better way.

The importance of critical thinking and analyzing climate information and their incorporation is well pointed out.

The name of the model, “the climate change turbine model,” is troubling since the model deals with understanding the impacts and reducing its effects and vulnerabilities through education. A suggestion may be as follows – The Turbine Model for Climate Change Action

There are many grammatical errors, subject-predicate mismatches, and formatting issues. Thus, the article needs a thorough grammar check. Also, many unrelated statements/sentences.

Conceptually or philosophically speaking, the climate is in constant change on a multi-decadal to millennium time scale. Wind turbines, on the other hand, generate wind power if there are winds (climate change), which contradicts the notion that the climate is changing constantly. So, this is something to think about.

There are repeating titles and sentences; even some instructions for the authors are left in the article.

The article needs to be restructured. There are great ideas in the article but they need to be put in a more organized way, in a more understandable/intelligible way.