

# Review of: "A Systematic Review of Factors Associated with Special Education Teacher Recruitment"

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The article, presented as a systematic literature review, is methodologically very well conducted. It presents the guiding question, inclusion and exclusion criteria, highlights the limits of the previous review and its production conditions, as well as systematizes, in a synthetic and well-organized way, the discussion of the results. The publication of the article is relevant not only to understand the problem of recruiting teachers for Special Education in the United States, but also to compare it with other countries. In Brazil, there are many points of approximation with what is presented in the article, especially if we consider that the Brazilian national policy on Special Education did not focus on the initial training of teachers in the field of Special Education, leaving this place as a vacuum. As a suggestion, it would also be relevant to consider internationally adopted databases for systematic reviews, such as Scopus and the Web of Science, which, although multidisciplinary, could provide interesting data. It would also be interesting to rethink the use of the term people of color (teachers/students of color) . Wouldn't this nomenclature be stigmatizing? In Brazil, people call themselves black or indigenous. The term person of color is seen as offensive. Finally, there was a doubt regarding the quantities in Figure 2. If 3008 results were found, but 897 were removed by repetition, wouldn't 2111 have been left? Consequently, wouldn't the final value of analyzed articles be slightly altered? I may not have understood some information, but I suggest reviewing these numbers. Furthermore, the text presents academic excellence and relevance, and should be published to be a source of consultation for other researchers and public policy makers. Congratulations!