

Review of: "The Impact of TikTok on Students: A Literature Review"

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Introduction:

The article under consideration explores the contemporary and relevant topic of the pros and cons of using TikTok. Positioned as an enlightening review, the paper aims to provide a comprehensive understanding of TikTok's global influence. The conclusion hints at the article's potential for future studies and areas of exploration. However, the analysis reveals certain shortcomings in the synthesis of existing research on TikTok, particularly in terms of methodology and focus.

Development:

1. Methodological Gaps:

- The article acknowledges the importance of synthesizing existing research on TikTok but falls short in clearly stating the methodology used. Crucial elements such as research questions, research methods, keywords for searching, and the chosen journal system for the database are omitted.
- The need for a systematic approach, relevant keywords, and a detailed analysis of related research is highlighted. The importance of citing and analyzing articles related to the authors' topic of interest is emphasized.

2. Clarity in Focus and Structure:

- There is ambiguity regarding the target audience, as the title mentions students, but the content discusses young people, college students, and academic performance. The suggestion is made to clarify in the introduction whether the focus is on all students or specifically young people, potentially prompting a title revision.
- The paper lacks a clear structure, with sections discussing TikTok's role in social media and academic performance, but it does not feel like a cohesive literature review. Recommendations include reorganizing the introduction and improving the overall structure to provide a more analytical review.

3. Issues in Writing Style and Consistency:

- The paper is criticized for unclear referencing, with instances where it's unclear if statements are the authors' or references to others' work. Recommendations include maintaining consistency in referencing style, using introductory statements to signal authorship, and avoiding excessive summarization.

- The use of "We" in one paragraph raises questions about whether it signifies direct quotes from articles, emphasizing the need for proper attribution with quotation marks or paraphrasing.

4. Improvements in Abstract and Conclusion:

- The abstract is deemed incomplete, lacking information on the methodology and main practical implications of the study. Suggestions are made to include these elements for a more comprehensive overview.
- The conclusion is criticized for its length, resembling the discussion section. Recommendations propose shortening the conclusion to 1–2 paragraphs, focused on summarizing key research findings.

5. Enhancement of Literature Review:

- The number of reviewed articles (18) is considered insufficient for the broad theme of TikTok's impact. Suggestions include increasing the literature coverage and using tables for better organization of results.
- Concerns are raised about the credibility of the sources, as some references are sourced from Google searches rather than reputable scientific journals.

Conclusion:

In conclusion, while the article presents a timely and engaging exploration of TikTok's impact, it requires substantial improvements in methodology, focus, structure, writing style, and completeness of key sections. Addressing these recommendations will enhance the article's rigor, clarity, and overall quality, making it a more impactful contribution to the understanding of TikTok's influence on students and young people.