

Review of: "Agile Learning: An innovative curriculum for educators"

Jaume Barrera¹

¹ Universitat Autònoma de Barcelona

Potential competing interests: No potential competing interests to declare.

This article provides a precise description of the object of study, "agile learning," and approaches the relevant literature on the topic appropriately, making good use of existing resources.

However, there is a significant absence in the methodological approach based on literature review: the lack of consideration for the social implications that the educational methodology in question may have within the framework of neoliberal construction and the potential ethical concerns associated with it.

It would be interesting to review the following article as an example, among others:

Donald Gillies donald.gillies@strath.ac.uk (2011) "Agile bodies: a new imperative in neoliberal governance," *Journal of Education Policy*, 26:2, 207-223, DOI: 10.1080/02680939.2010.508177.

The incorporation of a critical approach to the subject, at least in the conclusions, would be of great importance.

Additionally, it would be appropriate to include empirical data that supports the adoption of this learning system in educational systems, always approaching it with a critical perspective that justifies the improvement of human conditions above neoliberal growth.

Other points of interest would include reviewing and incorporating the "Challenge-Based Learning" system, performative models, and considering multidisciplinary and transdisciplinary in the problem under study.