

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

Literature Review

- *"Teachers of EFL often feel isolated and in need of a community (Yeh 2005)." (Line 1)*

I doubt if such claims are acceptable anymore. The referenced material is also dated.

- Not properly written. There are, for example, fragments. Look at this:

"Teacher study groups as a vehicle to strengthen EFL teachers' professional identity and voice. The Asian EFL Journal Quarterly, 7(4), 50-73." (Line 2&3)

These two statements are fragments. Besides, what is this *"The Asian EFL Journal Quarterly, 7(4), 50-73"*. Is this part of the text of reference?

- *"The model of professional learning communities was initiated in the 1990's in the UnitedStates. (DuFour 2004)." The underlined section needs revision.*
- Generally, the cited materials are old.

Methods

- The methods section needs proper revision. Data collection process and analysis process should be presented clearly. Explain how the initial codes emerge out of the data (interview and observation)
- Why phenomenological? Explain
- *"Semi-structured interviews of about twenty minutes on average with orienting open-ended questions were conducted"*
Why only 20 minutes interview on average? I believe that the interview should last more than this on average to elicit valid data.
- Overall, the methods section is not well written or the steps the study underwent are not deep enough for me to accept the findings as valid.
- There is also serious language use issue through the paper. It should be revised.

