

# Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

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Potential competing interests: No potential competing interests to declare.

This manuscript provides a qualitative investigation on how to reorient community service in language education to contribute to learning experiences during which learners can use language as a tool to adapt to social change. Since language learners are socialized creatures, unbiased, inclusive, and transformational learning experiences are worth discussing in language learning. However, this manuscript contains the following major problems to solve.

First, the "Introduction" section does not explicitly present the research gap as the clue to elicit the very aim/orientation of the current study. The current version of this section is like a list of the keywords/concepts, which should be accompanied by the necessity/importance/significance of mentioning/discussing these items. The author could consider the following questions to organize the research gaps as the key clues: "How could the current study contribute to the advancement of the corresponding theoretical study?" "Which area(s) of the knowledge/theory has not been (thoroughly) investigated?" and "Which result(s) from theoretical/empirical past studies align with/contradict the current study aim/hypotheses?"

Second, the current manuscript lacks the "Literature Review" section that would present the key concepts involved in the current investigation and theoretical development/association/extension/contradiction. What would be the potential supportive theoretical framework(s) for the current manuscript? What would be the relation(s) between/among the concepts whose use would be potentially extended according to the advance of academic study?

Third, the current "Method" section is excessively shortened. This section should explicitly present the research plan, scope(s) of study research, inclusion/exclusion criteria, data-organization strategy, and/or analytical approach. Besides, the author could also describe what "secondary research methodology" and "desktop research-method" are and how they could be conducted.

Fourth, the current "Result and Discussion" is like a list rather than a text. Although the current section presents the essential elements to answer the research question, the author still needs to present the synergy of these elements based on past studies. Additionally, the discussion should confirm the significance of the current study findings based on the consistency or inconsistency with the past study findings/statements/conclusions.

Fifth, the research question should be more explicitly answered in the current study. Based on the major findings, the author could also more explicitly and extensively mention the potential theoretical/practical contributions of the current

study to future investigations in the current area.

Therefore, it is recommended that the author prepare a Major Revision version of this manuscript.