

Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

Title: The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University.

Abstract: The abstract offers a concise summary of the study's aims, outcomes, and approaches. However, it would be better to expand a bit on the analyzed data.

Introduction & Literature Review: Need improvement especially in Literature review. In my view, the definitions of terms (section 5) should have been included in Introduction (section 1). The literature review seems to be missing a coherent theme that connects all the references and highlights the research gap.

Objectives: The objectives were appropriate to the study.

Methodology: The data analysis procedures for both qualitative and quantitative methods are not adequately addressed in this section.

Result & Discussion:

1. Structuring this section around the three research questions would enhance its value and readability.
2. Presenting the sociodemographic data results in a table format would be convenient for readers.
3. In my opinion, the results do not adequately explain the faculty's perception (objective 1 & 2).
4. The content of this section was briefly written and requires further discussion of the findings.

Conclusion: The last sentence appears to be incomplete. *"Furthermore, it may be critical to the university to design standards, procedures, and regulations for promoting digital???"*

Hopes that these comments are constructive and will contribute to improving the quality of the article.