

Review of: "Assessment of Learner Satisfaction and Its Influence on Academic Achievement in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

The authors were in agreement with the recommendations in the reviews, which led to a significant improvement in the article. The problem statement and literature review are separated in order to provide clarity. The research questions are clearly defined and have been thoroughly examined. The methodology section has been improved by including the validation process for the research tool. In my opinion, the article is now suitable for publication.

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