

# Review of: "Academic Integrity in Poland: A Culturally Sensitive Code of Ethics Proposal"

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**Potential competing interests:** No potential competing interests to declare.

This is a very interesting article. The author is bringing out this type of interesting case particularly in a developed country's context.

The author may consider the following issues:

The article has mixed up the case of both secondary and higher education sector. Perhaps, the case of academic dishonesty is completely different in secondary or higher secondary level than that of higher education sector. In secondary level The academic ethics in higher education might be dealt with a different perspective.

To put a check on academic dishonesty in school or college level one dimension may be added is the change in the examination pattern. The second dimension may be added as in the case of developing part of the globe is the disintegration of academic score with that of the job profile. This means that there should not be any link with the examination performance and to get a job in the real world. There should be more emphasized on the practical vocational trainings rather than the theory.

In the very first line of the paper, it states that it may not be a major social problem. However, it must be backed up with empirical evidences to understand the length and breadth of the issue stated in this article.