

Review of: "Agile Learning: An innovative curriculum for educators"

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Potential competing interests: No potential competing interests to declare.

The paper provides a comprehensive and concise explanation of Agile methodologies, the core principles and how they can be adapted in classroom setting. The diverse pedagogical approach illustrates the curriculum blends Agile methodologies with other innovative approaches like Flipped Classroom and Inquiry-Based Learning, creating a holistic and versatile learning environment. This paper provides educators with tools and knowledge they need to stay updated with contemporary methodologies and enhance their teaching skills.

The author could improve in providing other potential complementary or contrasting pedagogical approaches, besides agile methodologies. Also, the author relies mainly on secondary sources, seems to be missing recent advancements in educational technology and methodology. Lastly, the author can consider expanding some sentences on practical implications, what are the challenges and adaptations needed for implementing Agile methodologies in diverse educational settings, including under-resourced or non-traditional contexts. Perhaps to recommend for future work on conducting empirical studies to validate curriculum's effectiveness in various educational settings, and to investigate the applicability of Agile methodologies in under-resourced or non-traditional educational settings.

Overall, this paper presents compelling and well-structured framework for transforming education through Agile methodologies.