Review of: "The Relationship Between AI Tools and Their Aspects in Higher Education"

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Potential competing interests: No potential competing interests to declare.

Overall, this is an important study that addresses a novel issue during the COVID-19 era as it investigates the influence of AI tools on higher education. It used a mixed-methods approach to assess awareness, benefits, opportunities, and challenges among educators in higher education institutions. However, the manuscript has many pitfalls that increase concerns toward its publication in its current form.

Comments in the article that need clarification, rewrites, and/or additional information:

- Covid-19: Should be all letters capital (COVID-19) all through the text
- Very short introduction and background; the author should explore further previous studies on the topic and compare them with other similar research.
- Methods: Where is the study period, study settings, details of the study design? Data on study participants, such as the process of selection and recruitment of the sample, their inclusion criteria, sample size, and sampling techniques, and methods of data collection. Results shouldn't be written in methods (for example, "The majority (99%) of teachers have less than 10 years of experience," which means the majority of teachers were young and experienced AI/ChatGPT/Chatbot technology in teaching and learning environments).
- Where are the ethical considerations?
- Where are the results? Sociodemographic data, awareness, barriers, relationship between artificial intelligence tools and their aspects in higher education, ….etc.
- Many grammar and spelling errors that need clear revision and correction

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