

Peer Review

Review of: "Creating a Child-Centered Playroom for Marshallese Children"

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The article provides a thoughtful and informative discussion of challenges faced by Marshallese individuals living in the United States, particularly focusing on issues of migration, cultural displacement, and mental health challenges. The article offers practical and culturally sensitive suggestions for creating an inclusive playroom and for how play therapists can provide culturally sensitive care for Marshallese elementary students. The authors emphasize the importance of cultural humility and awareness in therapeutic settings, providing concrete suggestions for creating a playroom environment that affirms Marshallese identity, such as musical instruments, dolls with a variety of skin tones, island dress-up clothes, food, and seashells. A key strength of the article is its advocacy for the use of Child-Centered Play Therapy (CCPT) and Child-Centered Group Play Therapy (CCGPT), which are presented as culturally appropriate and effective approaches for supporting Marshallese youth. Overall, the article is a vital resource for play therapists seeking to integrate culturally responsive care into their work with Marshallese children.

Declarations

Potential competing interests: I have written with Kristi Perryman before