

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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Potential competing interests: No potential competing interests to declare.

The abstract contains the main problem, objectives, methods, data, and conclusions. In the abstract, the method used to answer the problem has not been presented, and the findings have not been presented.

Even though this research is qualitative in nature, it is necessary to formulate indicators of success in influencing economic dynamics in the technology sector.

The findings in this research are still general in nature (referring to theory), and the impact of education in this research is still on the process, not on the final result (outcome).

Recommendations in this research, future suggestions should be based on the findings in the research.

References used from more than 10 years ago, it is recommended that references used are less than 10 years ago.