

Review of: "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola"

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Potential competing interests: No potential competing interests to declare.

Suggestion:

The article "Socio-Pedagogical Dynamics in Higher Education: A Study on Cultural Adaptation and Student Perceptions" provides valuable insights into the challenges and opportunities in higher education, specifically in the Benguela province. Here are some suggestions to further strengthen the article:

1. **Introduction:** Provide more background information on the specific challenges faced by higher education in the Benguela province to better contextualize the study and highlight its relevance.
2. **Methodology:** Address the suggested gaps by providing more detail on data collection and analysis methods, explaining the constructivist tendency, justifying the chosen sample sizes, and describing the process of sharing the emerging theory with participants and its impact on the final analysis. This will enhance the comprehensiveness and transparency of the research design.
3. **Results of the Study:** Conduct further research across different student populations and educational settings to enhance the study's impact and applicability. Address potential bias and articulate research objectives and methodology clearly. Explore alternative learning strategies, include diverse perspectives, and support the findings with empirical evidence. Additionally, consider culturally sensitive approaches, promote student agency, foster a positive learning environment, and encourage interdisciplinary approaches for future research.
4. **Conclusion:** Emphasize the importance of localized approaches and student-centered education in higher education. Highlight the need to consider unique cultural and contextual factors and involve students as active participants in their learning journey. Stress the significance of further research and initiatives focused on promoting pedagogical practices aligned with student interests and strengths.

Overall, the article contributes valuable insights to the existing body of knowledge on culturally adaptive teaching practices and student-centered education. With some additional information and clarification, it can serve as a valuable resource for researchers, educators, and policymakers interested in improving higher education outcomes in similar contexts.

