

Review of: "Teaching Patterns in Technological Curricula"

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The article gives a brief overview of selected teaching methods, which the author regards as patterns derived from his analysis. However, it needs to be clarified what was analyzed, in what way and in which course and/or educational context. It is also not clear what this article aims to achieve in a scientific sense, what problem is to be solved and what conclusions or recommendations are derived from the "analytics". Finally, the article is not sufficiently substantiated with references and does not fulfill the basic requirements for scientific work, so that it can only be considered as a text for the introduction of student teachers to this field.