

# Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

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Potential competing interests: No potential competing interests to declare.

The study describes a very promising initiative. Research studies investigating how different ICT tools can foster language development are needed in an increasingly blended education system.

In what follows, I add some suggestions for improvement which I believe would help to improve the clarity, generalizability and relevance of the findings of the study. The suggestions have been written as a bullet list:

- To make it clearer for non-European readers, what does a B1 level represent? What other IELTS or TOEFL can it be mapped to?
- The abstract talks about success but the author does not mention how success was measured. In broad terms at least, the criteria used should be stated as early as in the abstract already.
- Did you mean "a blended learning university"?
- The grounding of the project needs to be improved by defining and justifying it further. Saying that the study was carried out because of the pandemic is insufficient because the author could have chosen to ask students to write on Docs or Forums, but she didn't, she used Blogs instead, why is that? Have previous studies reported positive results from Blogs? Justify the need for the study more convincingly.
- What do you mean by beneficial experiences? At what level? What sort of experiences? It sounds somewhat vague.
- I agree with some previous reviews and I believe an updated version of the state-of-the-art section on blogging and its linguistic benefits would increase the relevance of the study. A more thorough description of the studies undertaken previously is missing. What they discovered and the reasons are missing, in particular, those related to the criteria that will be measured in the current study. Besides, the second RQ deals with motivation and this section does not include references which have investigated how the use of ICT and/or Blogging in particular boosts motivation among FL students.
- Research question 1 needs to be rewritten to include how the writing skill development will be operationalized.
- In the data analysis section, including a sample text as well as samples of the teacher's corrections and the students' suggestions would help. I believe that the description of what was measured in instruments 1-3 is confusing. I'd have appreciated examples here too.
- I'm not sure what the analyses of 1 and 2 reflect.
- I think the arrangement of table 2 is confusing. Which of the tests happened chronologically first? I guess September

happened first and then June, but as it is organized it seems that June was first followed by September. This would indicate that the EG performed worse, which is the opposite of what the author describes in the text. In addition, the text needs to include more precise data description. Finally, when describing the results of the questionnaire, the author refers to question numbers, but the questionnaire has not been shared and thus we don't know what those questions are. I believe that the results from the questionnaire had to be included in a table too.