

## Review of: "The Attitude of Teachers towards Hinderances Affecting Safety in Secondary Schools"

## Priscila Berger<sup>1</sup>

1 Technische Universität Ilmenau

Potential competing interests: No potential competing interests to declare.

The article addresses a highly relevant societal and educational issue. Moreover, it focuses on a region that should definitely be more present in research. Therefore, I am convinced about the pertinence of the study and its potential to make a significant contribution.

However, I recommend a major revision to improve clarity, complete information, and make the piece more solid to achieve its intended impact.

One of the main points for revision concerns the methodology. The methods should be described in greater detail in the text. This is important to point out the quality and credibility of the research. Also, it helps the readers to evaluate to what extent your results could transfer to other milieus.

Furthermore, I recommend restructuring the text so that the order of the arguments and information flow more naturally to the reader. A possible structure could be:

- 1. Introduction (relevance of the topic, research gap the study addresses, goals of the study).
- 2. Context (information about the study region, including pertinent information about the school system and the laws, regulations, and guidelines related to the topic of the study).
- 3. Literature review (an overview of studies that addressed the issue in the region, their main findings, and point out the research gaps that remain)
- 4. Methods (inform how the sample has been recruited, describe the sample demographically, inform about procedures of data collection and analysis in detail so that the study could be reproduced, e.g., describe topics covered in the interview guide, techniques employed for the analysis, how categories/themes of the qualitative analysis were generated)
- 5. Findings (give an overview of the categories/themes that resulted from the qualitative analysis, report in greater detail the main categories)
- 6. Discussion (discuss to what extent your findings confirm/contradict/complement/expand the findings of the literature you review in part 3, discuss possible implications of the findings for policy-making, teachers' practices, and the society, point out limitations of the study)

Some parts could also profit from supplementary information, especially regarding the pertinent laws and regulations. Please see the attached file for more specific comments.

