

# Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

## General comment

It is interesting study that covers significant and current topic on the application of blended learning methods to enhance the teaching and learning process of secondary schools in Tanzania. The paper is generally well written and organized in a logical manner. The paper is importance to Tanzania and other developing countries, particularly African nations. A mixed-methods approach was used to gather qualitative and quantitative data and the findings of positive perceptions towards implementation are encouraging. The overall conclusion and recommendations provided are valued for not only Tanzania, but other developing countries faced with a similar situation. Some other specific questions/comments about the publication include:

1. There is a contradiction regarding the research designed used in this study, the design mentioned in the abstract is different from the methodology part. In my opinion, the selection of two schools from 23 doesn't mean a case study design was used rather than two selected school were involved in this study. Unless otherwise the authors should clearly describe how the case study design was implemented in this study.
2. Again, there is a confusion between the sample size of the study. The authors should make it clear between 76 and 74.
3. I suggest 'secondary schools' to be added as one among keyword
4. I suggest that the theoretical background with its conceptual framework should be included before the beginning of the methodology part.
5. The article's sample size of 7? is relatively small. I suggest that the representative sample size should be selected from the total population of teachers, students and other education stakeholders in Morogoro. A more extensive and diverse sample would have strengthened the respondents representation especially in collecting quantitative data.
6. The authors should explain the reasons behind selecting these two schools out of 23.
7. The authors should explain how data collection methods (interviews, participant observations, questionnaires) were validated to ensure there validity.
8. The authors should explain how participants and interviewee were selected to avoid bias.
9. The authors should clearly explain how qualitative and quantitative data presented in this study were merged and analyze or compared to address the research questions.

10. The authors should correct the numbering mentioned in the text and actual number of tables to avoid confusion and misinterpretation of data.
  11. The researchers should explain the implications of the study and how the results of this study can contribute to academia.
  12. The conclusion of the study provides valuable insights and recommendations, but it also has some drawbacks that should be addressed:
    - i. It lacks specific data or statistics to support the assertions made in the findings.
    - ii. In conclusion the author should also discuss the limitation of the study.
    - iii. The authors should clearly explain how the recommendations provided can be implemented.
1. The authors should double-check that all sources are properly cited within the text, and that references are included in a consistent format based on the citation style required by the journal.
  2. Overall the manuscript is good but requires some minor revisions for publication