

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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Unfortunately, I cannot write a very helpful review, since the level of English proficiency is very poor. The text has pervasive writing issues, and I suggest that the author consults an editing company (e.g., Scribendi, or AJE). I have tried to carefully and thoroughly read the work, but I cannot say that I understood every single sentence. It is possible that some of my critique to follow chiefly comes from the language issues, rather than faults of the paper itself.

My overall impression was that the paper lacks structure and focus. The author has made a very interesting review of recent and informative papers having to do with teaching during the Covid19 pandemic, however, without a compelling structure, the review fails to come to a point. It becomes a repository of citations, not a critical overview of the work which has been done on the topic.

And what is the topic, exactly? Are we looking into cross-cultural differences in how university classes were handled during the pandemic? Are we looking at financial restrictions to online teaching? Are we looking at the social and psychological impact of online teaching during the pandemic? Are we comparing planned and unplanned shifts to online teaching? All of the above? The paper sorely misses a hierarchy of ideas and a clearly stated purpose.

The proposal of best practices was unexpected and did not seem to stem from the literature review, but rather from the authors' common sense and personal experience. This is not to say the recommendations are bad – but they are unjustified. It is also unclear whether the recommendations expressed in the table and elsewhere target instructors or the institutions (universities).

My recommendation is to treat this text as a rough outline of various ideas which now have to be systematized into targeted recommendations and insights. Once some structure is introduced into the paper, I recommend that the author takes advantage of editing services or helpful colleagues who are native or close-to-native English speakers.