

Review of: "Participatory budgeting for public involvement in environmental sustainability at a Thai university"

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Potential competing interests: No potential competing interests to declare.

The authors have done a very interesting study on participatory democracy in a Thai university through participatory budgeting with a focus on environmental sustainability projects.

One of the interesting points of this article is to bring students closer to society through a kind of service learning. Students propose environmental sustainability projects at the university. I am convinced that these projects are a very valuable tool to raise awareness and promote participation in sustainability.

It would be interesting if the authors could compare the performance of students who do not study careers where environmental impact is necessary with students where environmental impact is necessary.

I congratulate the authors for this idea of innovation, awareness and participation which seems to have been achieved. To raise the standard of the publication it would be good to increase impact references and to compare the progress made with the results of other researchers.

The article can also be strengthened by applying inferential statistics; not only descriptive statistics.

Some articles that should be considered are the following:

-Usubiaga-Liaño, A., & Ekins, P. (2021). Monitoring the environmental sustainability of countries through the strong environmental sustainability index. *Ecological Indicators*, 132. <https://doi.org/10.1016/j.ecolind.2021.108281>

-Shruti, S., Singh, P. K., & Ohri, A. (2021). Evaluating the environmental sustainability of smart cities in India: The design and application of the Indian smart city environmental sustainability index. *Sustainability (Switzerland)*, 13(1), 1-19. <https://doi.org/10.3390/su13010327>

-Cantarero-García G, Mollá M and González-Lezcano RA (2023) Smart citizen in architecture and landscape. Method design based on spatial intelligence and universal accessibility learning by students with intellectual disabilities. *Front. Built Environ.* 9:1094760. doi: 10.3389/fbuil.2023.1094760