

# Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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I believe that this article provided smooth writing that described a study on digital skills. While the literature review could have been more extensive, the results were described with appropriate connections to the research questions. What the authors could have done to ensure the replicability of this study is to better detail the data collection process, and to include a section in the paper for the data analysis methods. Qualitative research has a variety of specialized methods for analysis, and although the authors did indicate they would triangulate, the process and analysis for leading to triangulation was not defined or described. As a result, validity and reliability is potentially weakened. Additionally, while connectivism was described very well in terms of how it fits as a framework in this study, it was not revisiting in the results or discussion at the end to indicate to what extent this framework was present in the study and the methods. Typically, the framework is a lens for analysis, and this was not clear in the paper. The results do suggest some compelling results, and the authors are specific and clear in connecting these to other literature that corroborates their findings.