

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

The paper explores a matter of wide concern to teachers of EFL, however there are some gaps that you should pay attention to as mentioned hereafter:

1. Research questions should be set up to clarify your research approach. This means what you exactly desire to find out by answering your research questions
2. 'Materials and Methods' should be renamed 'Methods' and restructured into Research design, Participants, Research instrument, Statistic tools.
3. Your research instruments are qualitative ones (observation and in-depth interview) so whether they bring you objective data in that sometimes participants provide something that they consider nice rather than they actually think. Moreover, in-deep interview should be accompanied with survey questionnaire to reaffirm the collected data validity.
4. You should depict the method to verify the interview question reliability to validate these interview questions fit your research purpose the best.
5. In qualitative method, participants' demographic characteristics (gender, age, living area ...) to some extent led to differences in their answers.
6. In terms of format
 - You should number your paper sections
 - You check in-text citation