

# Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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The article is a very interesting reference to the application of modern educational approaches and especially active learning. The element of interaction between students is rightly emphasized which sparks their interest, boosts their confidence and leads to satisfaction and excitement and ultimately to the consolidation of knowledge. The text is comprehensive and well documented.

There is however some room for improvement that I would like to point out:

The authors should perhaps reword the title of the article. The term "Hybrid approach" is not mentioned anywhere in the text of the article and also there are controversial opinions in the literature as to its meaning.

The Flipped Classroom method is mentioned both in the introduction. As a matter of fact, in the Flipped Classroom method, ALL the students in the class come into contact with educational material, related to the course, when they are at home and then some activities are carried out in the class with the aim of knowledge consolidation. In the text it is not clearly understood that this is the case, but that material was made available, in the second phase, to four students who presented it to the others. It seems that it was the same four in both phases. While the first phase is presented in sufficient detail, very little mention is made of the implementation of the second phase.